| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|--|---|---|--|---|
| Nursery | Is beginning to make sense of his/her own life story and his/her family's history. | | | | Children talk about what they see, using a widerange of vocabulary. Recall a sequence of ever in everyday life and in stories. | |
| Reception | | Compare and contrast characters from stories, including figures from the past. | | | | |
| Year 1 | | Toys Comparing toys then and now. | Henry Ford and transport over time | Journey to Kenya | | Florence Nightingale, Mary Seacole and Edith Cavell |
| Year 2 | Queen Victoria and the Victorian Era | The Great Fire of London | | The life and voyages of Captain James Cook and Neil Armstrong | | |
| Year 3 | Stone Age to Iron Age Britain | Overview of ancient civilisations The Ancient Egyptians | | The Greeks | | |
| Year 4 | | Crime and Punishment: Stories of Infamy | KAPOW UNIT: Why did the Romans settle in Britain? | KAPOW UNIT: How hard was it to invade and settle in Britain? | | |
| Year 5 | KAPOW UNIT: Were the Vikings raiders, traders or settlers? | KAPOW UNIT: Unheard Histories | | Early Islamic Civilisation (AD610 onwards) | | |
| Year 6 | Ancient Mayans | World War One | World War Two | | | Local History. Made in Dagenham. Equal pay for women. |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------|----------|----------|----------|----------|---------------------------------------|
| | | | | | History of Valence Primary School. |